



Introduction

Sindhi is one of the oldest language and having rich literature. In 1947, after independence of India, the largest number of Hindu Sindhis migrated from Sindh to the different parts of India, particularly Maharashtra. In the wake of Partition; as before 1936, the whole of Sindh state was a part of Bombay Presidency hence many Sindhi medium schools were opened in different towns of Maharashtra and the students are allowed to appear through Sindhi medium up to Standard X.

Objectives

To enable students to

- 1. utter the language correctly e.g. pronunciation, conversation and various basic concepts of grammar
- 2. read newspapers, periodicals and journals regularly.
- create interest among students to listen various Radio programmes and to watch different T. V. channels
- 4. recite Sindhi poetry, story telling, essay writing and participate in group discussion
- 5. develop the feeling of love and respect for nation, unity harmony and basic values of life, etc.

Std. IX

1. Prose: About 50 pages

(Exclusive of notes & exercises etc.)

2. Poetry: About 100 lines

(50 lines prescribed for recitation)

3. Rapid Reading: About 20 pages

4. Composition

(Student's are expected to write at least 10 exercises during the academic year)

- a) Simple descriptive essays (about 100 words)
- b) Story forming from given outlines (about 10

5. Communication skill (Written)

- a. Letter writing formal & Informal (about 50 words)
- b. Report writing (about 50 words)

6. Grammar

- a. Study of words in sentences :
 Identifying parts of speech verbs and adverbs
- b. Gender, number and person
- c. Sentence and its parts
- d. Simple word formation
- e. Idioms, phrases and proverbs with meaning arising out of the text

7. Oral Skill

Std. X

1. Prose: About 50 pages

(Exclusive of notes & exercises, etc.)

2. Poetry: About 100 lines

(50 lines prescribed for recitation)

- 3. Rapid reading : About 20 pages from the text book
- 4. Composition:

(Students are expected to write at least



10 exercises during the academic year)

- a. Simple descriptive essays (about 100 words)
- b. Story forming from given outline (about 100 words)

5. Communication skill (written)

6.

Grammar

- a. Letter writing formal towards relatives, friends and business letters (about 50 words)
- b. Report writing (about 50 words)

- a. Types of sentences: assertive, interrogative, imperative exclamatory, affirmative and negative etc.
- b. Word formation: abstract nouns, synonyms and antonyms
- c. Simple transformation of sentences
- d. Idioms, phrases and proverbs as arising out of texts.

7. Oral/Conversation Skill

